



Sharing Leading Practice Day You're Invited!

Area of Excellence: Nurture Provision: Supporting the Whole Child Through a Holistic Inclusive Approach

Join us at Higher Lane Primary School to embrace the importance of creating a nurturing culture which provides equal opportunities for all and fosters an environment where every child feels valued and included

Date	Monday 30th June 2025
Time	10:00am to 2:30pm
Location	Higher Lane Primary School Egerton Road Whitefield Manchester M45 7EX
Places	12 (booked on a first come first served basis)

Discover how we use staff, resources and space to create a nurturing environment for all and personalised SEMH provision for vulnerable pupils.

The event will feature:

- Discover how MHST (Mental Health Support Team) can support pupils and families
- Visit school's Resource Provision Unit for pupils with SEMH and ASC needs
- Visit 'The Nest' to see the Nurture provision provided by school's SEMH Mentor
- Explore incorporating mindfulness, My Happy Mind, Zones of Regulation to support a Trauma Informed approach
- Insights into developing the outdoor environment and calm spaces used within the school day and during unstructured times
- Q&A session to explore Pastoral Team approach

Whether you're a teacher, school leader, or education professional, this event is a fantastic opportunity to see a holistic nurture based approach in practice.

Find out more:

Twitter @higher_lane

Website: www.higherlanepimary.co.uk



Area of Excellence

Higher Lane Primary School
Egerton Road
Whitefield
Manchester
M45 7EX

Headteacher: Mr Ian Tetlow
Part of the Vision Multi Academy Trust

Nurture Provision: Supporting the Whole Child Through a Holistic Inclusive Approach

Quality Assurance Review Date: 13th November 2024

Why has this area been identified as a strength? What actions has school taken to establish expertise in this area?

There is a clear vision for inclusion which is reflected in policy. Leaders have established and embedded inclusive policies that promote equality and access for all children:

“This vision is communicated consistently to all members of the school community, ensuring that everyone understands and embraces the importance of creating an inclusive environment.” (IQM, July 2024).

The established Pastoral Team includes a SENDCo, Mental Health Lead, Deputy Head / DSL, Attendance Officer, Family Support Worker and SEMH Mentor. The Pastoral Team meets every two weeks to rag-rate and discuss support for identified vulnerable pupils / families. Communication with parents is also highly effective.

All pupils throughout school access a daily mindfulness session after lunch. ‘My Happy Mind’ programme has created a climate where pupils are able to recognise how they are feeling and where to seek support.

The specialist resourced provision offers a bespoke curriculum to support the needs of all pupils that attend to ensure their holistic needs are met. There are 12 pupils placed in the RP who are very much part of the school as a whole; it does not operate as a separate entity. The emphasis on nurture, alongside curriculum expectations, is impacting positively on all pupils. A pupil from the RP in Year 6 attends mathematics on a daily basis. During this review, he appeared fully engaged and made steady progress.

Higher Lane has established a link with Bury Young Peoples’ Mental Health Support Team which has secured a Mental Health Practitioner in school one day each week. Staff Training is effective and includes ACEs, TISUK, Emotionally Friendly Settings Award, Trauma informed practitioners etc. Consequently, the classroom environments are accessible to all.

What evidence is there of the impact on pupils’ outcomes?

1. Pupils attend well. Attendance data demonstrates improvement in attendance, including the most vulnerable.
2. The school has received many distinctions: Emotionally Friendly Settings Award, Inclusion Award, ARC (Attachment Research Community) Bronze Award.
3. The Progress data demonstrates the most vulnerable make steady progress from their starting points.
4. Pupil Voice, case studies and parental feedback are overwhelmingly positive.
5. Pupils’ achievements outside of school are celebrated in the weekly assemblies and there is also access to a very strong music offer, including choirs and bands.
6. This inclusion model is now rolled out to other Trust schools.