



Sharing Leading Practice Day You're Invited!

Area of Excellence: Using technology to transform teaching and learning for all.

Join us at Prescot Primary School for an inspiring day showcasing how iPads are revolutionising teaching and learning in primary education.

Date	Thurs 19th June 2025
Time	9:30am to 2:30pm
Location	Prescot Primary & Nursery School, Maryville Road, Prescot, L34 2TA
Places	20 (booked on a first come first served basis)

Discover how technology can enhance engagement, creativity, and collaboration in the classroom. The event will feature:

- Our journey as an Apple Distinguished School
- Live demonstrations of iPads in action
- Hands-on workshops for teachers and school leaders
- Insights into adaptive teaching and personalised learning strategies
- Real stories from staff and pupils on their digital learning journey
- Q&A sessions to explore practical implementation

Whether you're a teacher, school leader, or education professional, this event is a fantastic opportunity to see innovative learning in practice.

Find out more:

Twitter [@Prescot Primary School](https://twitter.com/PrescotPrimarySchool)

Website: www.prescotprimary.org.uk



Area of Excellence

Prescot Primary School
Maryville Road
Prescot
L34 2TA
Headteacher: Mr Steve George

Using technology to support teaching and learning across KS1 and KS2

Quality Assurance Review Date: 17th January 2022

Why has this area been identified as a strength? What actions has school taken to establish expertise in this area?

Prescot Primary School has established a significant level of technology access that supports and drives teaching and learning across Key Stage 1 and 2. The school is situated in one of the most deprived boroughs in the country and leaders have sought to address the digital divide issues that can impact pupils' learning and achievement. The school is committed to loaning pupils from Year 2 to Year 6 a 1:1 iPad device for their entire time for use at home and school. The school achieved Apple Distinguished Educator status in 2015 and continues to maintain this accreditation into 2021. Prescot is one of only 470 schools world-wide to hold this accreditation. The school is proactive in its support of schools locally and leaders work closely with the Knowsley City of Learning Centre to plan and lead digital leader conferences. Staff regularly present workshops at the university on teacher training courses. They have produced six iBooks which have been published on the iBook's store and can be downloaded across the world.

What evidence is there of the impact on pupils' outcomes?

- The school has integrated the use of Apple technology into its approach to teaching and learning and this underpins many programmes of work. These are having a significant impact on attainment and engagement, especially at Key Stage 2.
- The pandemic reinforced the importance of having a 'level playing field' of digital access. The school was well placed to support remote learning. Pupils were familiar and skilled in using technology to learn, they were able to move relatively smoothly into using Google Classroom and learning at home. Consequently, the school has seen all pupils make strong progress, particularly in reading.
- Year 6 disadvantaged pupils are achieving higher than non-disadvantaged pupils in reading. The use of Accelerated Reader has ensured that pupils have access to high quality texts and in a manner that was familiar to them.
- It is interesting to note that in Year 1 where the pupils have not had one to one access, progress is lower.
- The ownership of a device and growing expertise in using technology puts the learner firmly at the centre. As a result, the personalising of activities and resources is impacting on pupils' achievement, particularly for disadvantaged pupils and pupils with SEND. A Year 5 pupil commented, "My iPad helps me to learn because I use it to research facts about the Egyptians and all different things. I've got maths and spelling apps that help me to learn in school, at home and anywhere I go."
- In addition, staff have identified an increased independence and resilience for learning. They note that it is helping key knowledge to be retained and that pupils can extend and develop learning beyond the classroom.
- Pupil voice surveys reveal that pupils feel in control of their own learning and appreciate the opportunities the iPad is giving them. They are proud of their roles as digital leaders. In parent surveys, parents comment that they have an increasing ability to be part of the learning process and appreciate the connection between home and school.